Christmas is Coming

Here’s a wordsearch with food and drink connected with Christmas in Britain. How many words can you see?

| C H E S T N U T S | 1. The most popular meat for Christmas lunch – t________ |
| T | 2. Rudolf the Red Nosed Reindeer likes one of these - c______ |
| E | 3. We pour this over meat – g________ |
| S | 4. A very popular dessert – Christmas p______. |
| N | 5. A delicious cake eaten at Christmas - a m_____ pie. |
| U T | 6. We roast these nuts over an open fire – c________ |
| T | 7. A bird that often used to be eaten for Christmas lunch – g______. |
| S | V W Z W J A G O U |
| N A O Y F R D I |
| W C M O B Y R P D |
| W E O G C Y A N D |

Now use the words to complete the text about Christmas food and drink.

Ah, Christmas. A time of year to be with family, open your presents and eat lots! Food and drink is important to a British Christmas. This starts on Christmas Eve when excited boys and girls leave a treat for Santa and Rudolf – a m______ pie for Santa, and a nice juicy c_____ for Rudolf. What about Christmas Day? Well, the modern Christmas lunch is a big plate of t_______, covered in g_______, with stuffing and vegetables. We used to eat g_____ rather than t_______ but not often now. Then it’s a portion of Christmas p_______ or a m_______ pie for dessert. Once lunch is over, why not sit by the fire and roast some c________, another tasty tradition!
Christmas is Coming

Read the text again. Answer the questions.

1. When do children leave food for Santa? __________
2. What is the biggest meal on Christmas Day? __________
3. Where do we put gravy? __________
4. Where do we sit to roast chestnuts? __________
5. What do you eat for your meals on Christmas Eve and Christmas Day? __________

Here’s a famous old chant about Christmas. Can you match these words from the chant to these sounds?

Coming please geese getting Christmas penny

/k/    /g/    /p/  
________  __________  __________

Read the chant. Talk about these questions with your partner.

Why does the man want a penny in his hat? Why is it important that the geese (plural of goose) get fat? What is a ha’penny?

Now practice the chant with your group.

Christmas is coming and the geese are getting fat.
Please put a penny in the old man’s hat.
If you haven’t got a penny then a ha’penny will do.
If you haven’t got a ha’penny then God Bless You!
# Christmas is Coming

**Teacher’s Notes**

<table>
<thead>
<tr>
<th>Level:</th>
<th>Class Size:</th>
<th>Age:</th>
<th>Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary – Pre-Int</td>
<td>Any</td>
<td>9-12</td>
<td>45 minutes</td>
</tr>
</tbody>
</table>

**Main Aim(s):**
- To input Christmas food vocab and recognise it in text.

**Assumptions:**
- Students will know some of the foods in their language

**Possible Problems:**
- Difficulty with vocabulary

**Syllabus Links:**
- Festivals

**Cultural Links:**
- Festivals, Celebrations

**Materials Needed:**
- Worksheets

## Timing: Procedure: Sub Aims:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity Description</th>
<th>Sub Aims</th>
</tr>
</thead>
<tbody>
<tr>
<td>00:00:02</td>
<td>Tell the students that today they are going to find out about food that is eaten in Britain at Christmas. Ask them what they know about it already.</td>
<td>Warmer</td>
</tr>
<tr>
<td>02:00:10</td>
<td>Direct the students to have a look at the wordsearch. They have been given both written and pictorial clues. However if they are finding the vocabulary too difficult you can give them the words in their own language and a dictionary to search for the translations. Give them some time to finish and then go through the vocabulary.</td>
<td>Input vocabulary</td>
</tr>
<tr>
<td>10:00:20</td>
<td>Next the students are going to use the vocabulary to complete a short text describing Christmas in Britain. Once they have done this, read through it with them.</td>
<td>Use vocabulary in context</td>
</tr>
<tr>
<td>20:00:30</td>
<td>Ask them to read the text again and this time answer the questions. Go through the answers with the students, especially the last question where they say what they eat at Christmas, an extension and personalisation task.</td>
<td>Check understanding of text</td>
</tr>
<tr>
<td>30:00:35</td>
<td>Before starting the next activity, introduce (or revise) the sounds given. Drill the students on them. Give them a few minutes to match the words to the sounds and then practice pronunciation of the words.</td>
<td>Extension</td>
</tr>
<tr>
<td>35:00:45</td>
<td>Go through the questions with the students. Finally, teach the chant to the students one line at a time.</td>
<td></td>
</tr>
</tbody>
</table>

## Answer Key:

- **C H E S T N U T S** (Over, Down, Direction)
  - M + E + T + G
  - I + S + O + N
  - N + O + R + I
  - C + O + Y + D
  - E + G + V + A + D
  - Y E K R U T P
  - G + + + + +

- **Questions**
  1. Christmas Eve
  2. lunch
  3. on/over meat
  4. by the fire(place)

- **Pronunciation**
  - /k/ - coming, Christmas
  - /g/ - getting, geese
  - /p/ - penny, please

- **Questions**
  He’s poor - So they are tasty to eat – Half a penny

**Topic:** Christmas

_Global Village Szkoła Języka Angielskiego, Starachowice_  
_Level: J4 / J5 / J6_